SUMMER READING ASSIGNMENT

FORM | SOCIAL STUDIES

FR. ANTHONY BIGNEY fr-anthony@cistercian.org

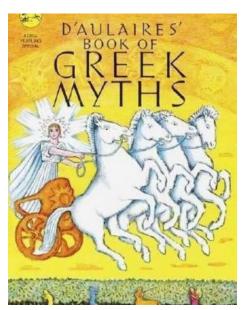
Greetings Form I Students,

I'm excited to be your Form I Social Studies teacher next year! As a way to prepare for the school year, you're asked to read a book and prepare a short written assignment and prepare for a short matching quiz on the first day of school.

In Form I Social Studies we study the events of the ancient Western World, including the Greeks and the Romans. We will begin the year with a discussion of the stories of the Greeks gods, heroes, and monsters, along with the great political leaders, historians, inventors and writers of the Greek world.

Reading this book of Greek Mythology will help prepare you for our Social Studies class in the fall!

- Fr. Anthony



THE REQUIRED BOOK

D'Aulaires' Book of Greek Myths by Ingri and Edgar D'Aulaire (1992, ISBN 0-440-40694-3.)

While you are reading, take time to enjoy all the illustrations in the book, especially the following ones:

- 1. The frontispiece (the page opposite the title page), where you will find a drawing of all the gods whose stories you will read.
- 2. The place map (on page 8, opposite the page beginning "IN OLDEN TIMES") that will help you locate many of the places referred to in the stories.
- 3. The throne room of the Olympian gods (on pages 22-23). These pages, both the pictures and the words, tell you the main "facts" of these most important gods.
- 4. The Latin names for all the Greek gods (on pages 186-87). These names are helpful because so many of the references to the gods use their Latin names.

WRITTEN ASSIGNMENT

Using your best cursive handwriting and either a blue or black pen on wide-ruled, loose-leaf paper, do the following:

- 1. Write out all fifteen Olympian gods and give a brief description of each one. This will serve as a study guide for a short matching quiz on the first day of class. Each god or goddess will have a short description and it will be your job to identify which god the description belongs to.
- 2. Briefly summarize what is happening in the pictures found on pages 25, 45, and 59. Don't try to summarize the entire myth. Rather, tell the part of the story that the picture captures. You are writing for the teacher, and he knows the rest of the story! Also, look very carefully at the illustrations. On page 45, for example, why is there a tear in the eye of the stag still wearing boots? Include comments about details that may not be the first things you notice. Each summary should be about 100-125 words.

For the first Social Studies class:

Bring in your copy of *D'Aulaires' Book* of *Greek Myths*

Bring in your written assignment described above as numbers 1 (Gods and their descriptions) and 2 (Illustration summaries)

Be prepared for your 15 question matching quiz

Bring a 3-Ring binder (1.5 in standard binder) with 5 tab-dividers to be used throughout the year in Social Studies

Also bring a pack of colored pencils (to be used to color maps throughout the vear)

